AT THE LEWIS SCHOOL, WE TEACH. WE RESEARCH. WE CARE.
we go the extra mile.
THE 2012-2013 ACADEMIC YEAR marked our "sophomore year" as the Byrdine F. Lewis School of Nursing and Health Professions and marked the year we began charting our future.

Our faculty and staff spent last summer and fall crafting and adopting a strategic plan to take us through 2015. The plan focuses on our core missions of teaching, research and service.

Just a few months into the plan, we are already seeing signs of success. We now offer a bachelor of interdisciplinary studies degree with a major in clinical health informatics. Our first class enrolls this fall. We have added the B.S. to B.S.N. online degree program and are also accepting applications for our first class of doctoral nursing practice students.

Innovative ideas are changing the way we teach. During the fall, two faculty members led a group of their colleagues and 144 students from each academic unit through an interdisciplinary workshop and simulation exercise. It was a wonderful opportunity for students to learn to interact professionally with each other in order to provide optimum care for patients. This school-wide event prompted other interdisciplinary workshops and demonstrations.

Nursing faculty and emergency preparedness personnel led our undergraduate nursing students through our school’s first mass casualty drill. The Boston Marathon bombings occurred less than two months after the drill, demonstrating the importance of disaster preparedness.

Our goals to grow our research efforts also have faculty pushing for new grants. Projects seeking funds include ways to reduce the incidence of rural-dependent diabetes, techniques to improve stroke rehabilitation among rural veterans, designs to create adaptive virtual reality toys for children with cerebral palsy and ways to develop geriatric care education. We have conducted several workshops to aid faculty in applying for the country’s more prestigious grants, particularly those awarded by the Health Resources and Services Administration and the National Institutes of Health. We have seen an increase in applications and anticipate seeing an increase in the receipt of these awards.

Our faculty and students continue to serve Atlanta’s citizens through clinical work and community outreach. We have also increased our international outreach efforts. We are sending faculty to meet with universities in China and Turkey, and our second class of study abroad students visited Costa Rica in May. We are also planning a new study abroad program in Nicaragua for next winter.

Finally, it would be remiss if I did not thank all who have made possible our success to date. Even in difficult financial times, our faculty and staff never fail to surprise me with their dedication and ingenuity in bringing excellent health care education to our students.

I’m also grateful to our alumni and donors. Your support makes the difference in whether or not we can offer cutting-edge programs. Health care technology is expensive, but it is essential that we educate our students on the latest equipment in order to best prepare them for their careers.

Please stay in touch with us, visit our web site, follow us on social media and share your personal and professional successes. Stay tuned. The best of the Lewis School is yet to come.

Warmest regards,
Margaret C. Wilmoth
Dean

GREETINGS FROM THE DEAN

TWO WORDS DEFINE ACADEMICS and research at The Lewis School: success and growth.

Associate deans Lynda Goodfellow (academics) and Andrew John Butler (research), who are also professors, report that recent strides and new aspirations are fueling the school’s continued rise. Highlights include:

- Welcoming 23 new undergraduates into a new degree offering the bachelor of interdisciplinary studies (B.I.S.) degree with a concentration in clinical health informatics. Another cohort will begin in spring 2014.
- An increase of more than 40 percent in applications to graduate programs from fall 2012. This translates into more graduate students enrolling in fall 2013, and possibly more graduate programs in the next academic year.
- Streamlining the monitoring of student enrollment, retention and graduation rates, with the goal of a quality education leading to a career in health care.
- Increasing online educational options and connecting through classroom technology for working practitioners.
- Expanding interdisciplinary teaching and research. By crossing traditional academic borders, faculty are discovering innovative approaches to some of society’s most complex problems and competing successfully for funding.
- Winning $756,235 in new research funding during fiscal year 2013. Grants were funded by federal sources, including the National Institutes of Health, the National Science Foundation, the Veteran’s Administration, state entities such as the Georgia Department of Human Services and private sources such as professional health care organizations.
- An expanding scope of research, including the development of therapy robots for children with cerebral palsy, finding ways to reduce the risk of Type 1 diabetes and improving the best practices of aerosol drug delivery to patients with lung diseases like asthma, cystic fibrosis and chronic obstructive pulmonary diseases.
- Enhancing the university’s reputation through national and international recognition.

Goodfellow notes that the new university Student Advisement Center, along with the Office of Academic Assistance and faculty graduate coordinators, provided critical support for the academic success and growth of the school’s students.

“We have accomplished these goals through the tremendous dedication of the faculty and staff at all levels and ranks,” Butler says. “We appreciate everyone who contributes to our mission.”
A HISTORY OF SUCCESS POSITIONS

The Byrdine F. Lewis School of Nursing and Health Professions to meet the rapidly changing needs in global health care.

For 40 years, The Lewis School has prepared more than 5,000 nurses, nurse practitioners, educators and researchers to serve in Georgia and beyond. More than 3,000 health care professionals have graduated in nutrition, physical therapy and respiratory therapy.

In 2003, the school was named for Byrdine F. Lewis, a career bedside nurse and the mother of Kenneth Lewis, Georgia State alumnus and former chief executive officer and president of Bank of America.

The Lewis School is preparing the next generation of clinicians and scholars to enhance individual and community health in a culturally diverse society. Recent milestones include a new interdisciplinary baccalaureate in clinical informatics, an R.N. to B.S. online degree program and the doctor of nursing practice degree. The new B.S.N. to Ph.D. track identifies and encourages young nurses to pursue nursing research careers.

we value our four decades of making a difference.

degrees offered at The Lewis School

**BACHELOR OF SCIENCE**
- Nursing
- Nutrition
- Respiratory Therapy

**BACHELOR OF INTERDISCIPLINARY STUDIES**
- Clinical Informatics

**MASTER OF SCIENCE**
- Nursing
- Nutrition
- Respiratory Therapy

**DOCTORATE**
- Doctor of Physical Therapy
- Doctor of Nursing Practice
- Doctor of Philosophy (major in nursing)

THE LEWIS SCHOOL STRATEGIC PLAN 2012-15

**MISSION**

To prepare the next generation of clinicians and scholars who collectively enhance individual and community health in a culturally diverse society.

**VISION**

We will be the premier school of choice for educating health care professionals in the southeastern United States.

**FOUR PRIORITIES**

**EDUCATE**

The priority is to help students graduate and expand programs offered to them by:
- Increasing interdisciplinary teaching and learning across divisions
- Identifying, recruiting and retaining master teachers
- Focused advising to ensure student success
- Recruiting and retaining students by using technology
- Identifying and starting new health profession programs

**RESEARCH**

The priority is to expand research capacity and productivity by:
- Developing incentives for faculty to increase the school’s research portfolio
- Adding named chairs and endowed professorships
- Making a mentoring program for new faculty
- Forming interdisciplinary research teams to compete for funding
- Introducing another Ph.D. program

**COLLABORATE**

The priority is to strengthen collaborative entrepreneurial relationships locally and globally by:
- Establishing entrepreneurial and collaborative relationships locally and internationally
- Reinforcing relationships with community partners, tertiary care centers, and other local health care providers

**SUPPORT**

The priority is to ensure robust and responsive administrative support by:
- Centralizing administrative support for greater efficiency and effectiveness
- Recruiting, retaining and advancing high performing personnel
- Providing leadership training opportunities

The Lewis School
GEORGIA STATE’S UNDERGRADUATE respiratory therapy students push themselves to succeed. For five years running, they achieved a 100 percent pass rate on the Registered Respiratory Therapist (RRT) exam, surpassing the national average for all students taking the exam.

These results earned recognition from the accrediting organization in this field. The Commission on Accreditation for Respiratory Care (CoARC) gave its Distinguished RRT Credentialing Success Award to Georgia State. CoARC requires a pass rate of 90 percent on successive years to be eligible for the award.

“We have been striving for top passing rates for years, and now the program has finally been recognized for this accomplishment,” says Robert Harwood, chair of the Department of Respiratory Therapy. “It is the culmination of the hard work of our faculty to inspire our graduates to achieve these goals.”

On the clinical simulation exam, which also is required to become an advanced respiratory therapy practitioner, Georgia State’s respiratory therapy program holds a five-year average pass rate of 98 percent, which also surpasses the national average.

Margaret C. Wilmoth, dean and professor of The Lewis School, said the CoARC award “validates the work our students and faculty do to ensure that we graduate the strongest respiratory therapy class each year and remain one of the top programs in the country.”

certification/licensing pass rates

<table>
<thead>
<tr>
<th>SCHOOL OF NURSING</th>
<th>96%</th>
<th>100%</th>
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<tbody>
<tr>
<td>NGLEX (exam to receive registered nurse – R.N. license)</td>
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<tr>
<td>Advanced Practice Nurse registration exam</td>
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<tr>
<th>DEPARTMENT OF NUTRITION</th>
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<tr>
<td>Pass rates for Coordinated Program graduates for 2011-2012</td>
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<tr>
<th>DEPARTMENT OF PHYSICAL THERAPY</th>
<th>100%</th>
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<tr>
<td>Doctor of Physical Therapy Class of 2012 licensure pass rate</td>
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<tr>
<th>DEPARTMENT OF RESPIRATORY THERAPY</th>
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<tbody>
<tr>
<td>Certified Respiratory Therapist – entry-level therapist credential</td>
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<tr>
<td>Registered Respiratory Therapist</td>
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"We decided to use a robot as a playmate and at the same time ask the robot to become an evaluation tool," Chen says.

Video cameras will be put in the robot’s eyes to record the range and speed of the child’s movements. These data will help create an assessment, and the robot will also be programmed to play with the child to improve motor skills and muscle control in children.

As fun as it may appear, the robot is built to serve and provide physical therapists a new tool to reach children with CP.
we prepare for the unthinkable.

Mock Mass Casualty Drill Prepares Nursing Students for Real Disaster.

WHAT HAPPENS AFTER a shooter opens fire in a college classroom? That was the challenge for 120 Georgia State nursing students who faced a mock scenario to prepare them for responding to a mass casualty situation.

Triage hinged on the students staying focused amid the chaos and shouting. They had to examine their make-believe victims for injuries and organize them into groups for emergency care. The injured depended on them to quickly organize a chain of command and follow it.

Students tagged the simulated patients for medical treatment according to the severity of their wounds: green—minor; yellow—delayed treatment; red—immediate care; and black—dead. These triage tags helped other students determine who should be transported and given priority medical care.

“Taking control is critical and so is being prepared,” says Stanley Jennings, a senior nursing student. “This one event convinced me that I need to do this again for the procedural protocol to sink in.”

Nursing clinical instructor Kenya Kirkendoll carefully designed and executed the drill. One alumna who volunteered said the exercise bore an eerie resemblance to a real shooting emergency case she had handled at nearby Grady Memorial Hospital.

“Our goal is to offer the drill each year and integrate this with our interprofessional education curriculum, involving students from each of our academic areas,” says Kirkendoll.

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“Our goal is to offer the drill each year and integrate this with our interprofessional education curriculum, involving students from each of our academic areas,” says Kirkendoll.

A few weeks later, news reports were filled with similar scenarios at the Boston Marathon, reminding all involved of the importance of this type of preparation.

Global health care is advancing through patient care exchanges, and The Lewis School is taking part. Two nursing scholars from Shanghai studied at Georgia State, and two universities in China welcomed Georgia State nursing faculty and administration to establish research ties.

Ning Dong and Yanjuan Gan, registered nurses with Shanghai Public Health Clinical Center, spent three months at Georgia State studying patient care for individuals with HIV/AIDS. The nurses met with a number of public health officials, shadowed nursing students in the classroom and worked with faculty at Saint Joseph’s Mercy Care Clinic.

The Lewis School Dean and Professor Margaret C. Wilmot and Associate Professor Shih-Yu (Sylvia) Lee visited Harbin Medical University in Daqing, where they observed a nursing skills lab, and Peking Union Medical College in Beijing.

In early 2013, The Lewis School also welcomed two nursing faculty members from Harbin Medical University-Daqing for a year to work with and learn from Lee.

Clinical nursing laboratory class in China
WHEN A PARENT IS ABSENT, a grandparent sometimes steps in — and in the city of Atlanta and DeKalb County for the past 18 years, Georgia State has been right there to help.

The university’s Project Healthy Grandparents has helped provide basic health care and social service guidance to more than 841 families, including more than 1,857 children. The work has met a deep need for these intergenerational families. Grandparents head more than 90,000 households in Georgia. Many become surrogates when the biological parent dies or leaves because of substance abuse or incarceration. Raising children can take a toll physically, financially and emotionally at a later stage in life.

A donor wrote this after meeting a beneficiary of the project: “The grandmother, who is raising three girls, including one who is disabled due to severe abuse, broke down when she talked about how grateful she was for the PHG support and encouragement, and how she wished it were available to every grandparent in her situation.”

PHG’s benefits to grandparents and their dependents include social case management, health care, parenting education classes, support groups, early intervention services for grandchildren up to five years old and legal assistance referrals. Georgia State recognized the project’s exemplary contributions with the 2015 Carl V. Patton Outstanding University Program Community Service and Social Justice Award.

Perhaps the greatest measure of the project’s success is its many imitators. PHG is replicated at the University of Georgia and Georgia Regents University. Operating through universities helps keep the focus on collecting data crucial to understanding the needs of intergenerational families. The PHG model has also been adapted by community service agencies in Winston-Salem, N.C., and Baltimore.

Grandparents head more than 90,000 households in Georgia. Many become surrogates when the biological parent dies or leaves because of substance abuse or incarceration. Raising children can take a toll physically, financially and emotionally at a later stage in life.

Physical Therapy Fieldwork Helps Those in Georgia Fields

AGRICULTURE IS A $69 BILLION INDUSTRY IN GEORGIA and may appear far removed from the asphalt and skyscrapers of downtown Atlanta. But Georgia State students help keep the farms running by caring for the migrant workers who pick the peppers, cantaloupes, cucumbers and other produce.

For the past 14 summers, graduate students from the Department of Physical Therapy have made the trek as part of the Farmworker Family Health Program, a cooperative program with Emory University, the University of Georgia and other colleges. Georgia State students and faculty work alongside peers from the other schools who specialize in psychology, nursing, public health, pharmacy and dental hygiene.

The program serves as a bridge between the coursework of the first two years and the clinical work of the third,” says Jodan Garcia, clinical assistant professor of physical therapy. "The program makes the students realize the importance of nutrition and recognize the need for registered dietitians in our society," says student Jessica Beardsley. “Their habits are tough to change, but it’s great to see that they understand the concepts and the importance.”

BRINGING BACK THE JOY OF FOOD TO SENIORS

AS IF AGING WASN’T HARD ENOUGH, many seniors feel frustrated by their diets. Appetite and sense of taste begin to wane, and those on fixed incomes may not be able to afford the food they like. Georgia State nutrition graduate students are bringing back the joy of food.

As part of the 1,200 supervised practice hours required for the master of science degree in nutrition, the students provide nutrition counseling at Naturally Occurring Retirement Communities in Atlanta, including one in Toco Hills that is predominantly Jewish and another in Cascade that is predominantly African-American.

The students educate the seniors on a variety of nutrition topics such as hydration, low-sodium cooking, healthy fats, affordable snacks and holiday meal makeovers. They reinforce the advice of the seniors’ primary care providers and offer the latest research on healthy diet.

Statistics show seniors need this kind of help. Catherine McCarroll, the director of the Georgia State Coordinated Program in Nutrition, points to federal reports that show older adults are not consuming the recommended daily servings of fruits and vegetables despite national campaigns to increase consumption, such as the Five a Day for Better Health Program. Only 51 percent of older adults nationally (29 percent in Georgia) consume five or more servings of fruits and vegetables daily.

When the seniors get home, many of them use the information to encourage family members to eat better. "The biggest change I’ve seen in the Toco Hills seniors is that they understand the importance of nutrition and recognize the need for registered dietitians in our society," says student Jessica Beardsley. “Their habits are tough to change, but it’s great to see that they understand the concepts and the importance.”

The Lewis School

nph.gsu.edu

The Lewis School
Building Relationships is important to The Lewis School, which introduced an Office of Alumni Relations in fall 2012. Through social, educational, professional, civic and stewardship events, the school has connected with more graduates than ever.

Reaching alumni can be tricky because so many do not work traditional office hours. Alumni coordinator Teresa Kibler often goes to their workplaces. She hosted alumni appreciation events at five Atlanta hospitals, with more in the works.

The Lewis School partnered with the university’s Alumni Association for Third Thursday Happy Hours in October (National Physical Therapy Month), March (National Nutrition Month) and May (Nurses Appreciation Month). The gatherings were held at popular Atlanta area restaurants. The student callers of the Georgia State Annual Fund helped invite alumni to participate and donate to support The Lewis School.

Football season gave long-graduated alumni the opportunity to reconnect with The Lewis School. No other school at Georgia State had more alumni at Homecoming 2012. Alumni joined faculty, students, staff, family and friends to enjoy a day of food, music, entertainment and, of course, football.

More than 50 alumni joined 200 faculty, students and community leaders for the school’s signature event, the annual J. Rhodes Haverty Lecture in November 2012. Dr. Harvey Fineberg, president of the Institute of Medicine, presented “Essential Leadership for Health Care in a Global Society.” The lecture was established in 2003 to honor Haverty, the founding dean of the College of Health and Human Sciences, a predecessor to The Lewis School.

Other activities for Alumni Relations’ inaugural year included:
- The debut of a quarterly alumni newsletter
- Participation in GSU Cares, a university-wide day of community service
- Implementation of a student philanthropy program
- Guest lectures by the school’s alumni health care professionals to current students
- Alumni are great ambassadors for and supporters of The Lewis School. They give their time and energy to events and support their alma mater through annual gifts, endowed scholarships, planned giving and bequests. Alumni are important partners in the school’s mission of preparing the next generation of clinicians and scholars who will enhance individual and community health in a culturally diverse society.

To learn more about the school’s activities, join campus events and stay involved, visit snhp.gsu.edu and contact Teresa Kibler at tkibler@gsu.edu.
OUR CAMPAIGN STARTS WITH YOU

ALUMNI, DONORS AND SPONSORING organizations are key financial partners for the Byrdine F Lewis School of Nursing and Health Professions. In 2012-2013, you gave or pledged more than $1 million. This generosity helped The Lewis School surpass its goal by almost 59 percent.

We will steward this investment as we prepare the next generation of clinicians and scholars who collectively enhance individual and community health in a culturally diverse society. This mission depends on continuously securing additional support.

That’s why we are embarking on a comprehensive multi-year campaign. We are refining our support case and recruiting essential volunteers. We will unveil a strategic development plan detailing the specific needs of the school, priorities for raising these funds and a specific financial goal. The aggressive target will be attainable with your support and participation.

Word of mouth will drive our campaign, and that’s where alumni, donors and volunteers come in. We want to reach the people in your world who have the passion and affinity to see our school and students become premier health care providers. The dean, advisory board and I challenge you to mention Georgia State and The Lewis School three times a day to your network, and create a buzz that will help ensure our school’s continued rise.

Thank you for representing what is best about The Lewis School.

Warm regards,

Gwynth Nelson
Director of Development

COMMUNITY INVOLVEMENT PLAYS out on a very personal level for Lewis School students and faculty.

“This is the room where it hurts,” says one little girl as she walks over to an under-graduate nursing student who is taking a blood sample for her school physical. “Don’t worry. It will only hurt a tiny bit for just a second,” the nursing student comforts the child. “Can you be brave for me? Then I’ll give you one of these cool bandages. Do you want to pick out one now?”

Lewis School family members touch people of all ages throughout the metro Atlanta region and the state of Georgia in a variety of clinical experiences.

Nutrition students teach senior citizens about the importance of a nutritious diet and hydration at Senior Connections. Nursing students perform back-to-school physicals on homeless children through the Children’s Restoration Network. Respiratory therapy faculty members provide ideas on how to reduce the incidence of asthma through the Fulton County Asthma Improvement and Reduction Coalition. And physical therapy students assess and treat repetitive motion injuries among farm workers at the south Georgia Migrant Family Health Program.

REACHING OUT INTO THE COMMUNITY

THE LEWIS SCHOOL BOARD OF ADVISORS

Robert L. Brown, Jr.
President and CEO, R.L. Brown and Associates

Fran Fowler (Chair)
President, Fowler Healthcare Affiliates, Inc.

Joseph Harrington
President and Chief Operations Officer, Pediatrics Healthcare, LLC

J. Rhodes Haverty, M.D.
Dean Emeritus, College of Health and Human Sciences
Trustee, Georgia Health Foundation

Jacqueline Herd
Chief Nursing Officer, Atlanta Medical Center

Sarah Myers
Associate Nurse Executive, Department of Veterans Affairs Atlanta, VA Medical Center

Mark Oshnock
President and CEO, Visiting Nurse Health System

Robert Pettigiano, M.D.
Medical Director – Campus Operations, Professor of Pediatrics, Children’s Healthcare of Atlanta

Kimberee Phelps
Area Operations Director, Kaiser Permanente – Regional Office

Georgette Samaritan
Risk Management Consultant, MAG Mutual Insurance Company

Tony Smith
Director of Nursing, The Multiple Sclerosis Center of Atlanta

Todd Tyson
President, HiTech Healthcare

GIVING TO THE LEWIS SCHOOL

2012-2013 Facts & Figures

TOTAL GIVING
71.8% friends
19.6% alumni
5.2% corporations
2.6% foundations

GIVING GOALS
59% OVER GOAL

TOTAL for 2012-13

The Lewis School
INNOVATIONS IN TEACHING

• Keya Rithendel, clinical instructor, led CDC Million Hearts Community program health activities.

• James Lewis, clinical assistant professor, uses 3D iPAD technology for lessons and lab use in gross and functional anatomy classes.

• Jane Gore, limited term faculty, uses 3D visualization on the iPAD to teach neuroanatomy.

• Lawrence Bryant, assistant professor, facilitated a students simulation in a respiratory therapy advanced hemodynamic class.

• Anne Lorio (pictured below), clinical assistant professor, created the use of binders for students to categorize and organize all useful outcome measures so they can have easy access to a score sheet and instructions in the clinic. She assessed the accessibility of the tool by 1) assessing use of the binder, 2) identifying which outcome measures were used and 3) asking if they showed these measures or helped introduce some change in the clinic environment.

RECENT FACULTY PUBLICATIONS


18

19

FACULTY AWARDS

Arza, A., associate professor, was elected chair of the Emerging Therapies and Decisions in Aerosol Medicine Networking Group at the International Society for Aerosols in Medicine.

Lisa Cranmer-Brown, clinical instructor of nursing, was elected to the Executive Board for the Association of Women in Science.

Vijay Sang, associate professor, was appointed editor-in-chief of the Nutrition and Human Performance journal, Emerald Group Publishing Limited (April 2013).

Jodan Garcia, clinical assistant professor, received his Orthopaedic Certified Specialist designation from the American Physical Therapy Association.

Doug Gardenhire, clinical assistant professor, was appointed to the editorial board of the Respiratory Care Education Annual Review.

Doug Gardenhire, clinical assistant professor, was selected as a Fellow of the American Association for Respiratory Care (AARC). Gardenhire received the Education Section’s Fellow of the Year award from AARC.

Cathy Gohlthorpe, clinical assistant professor and underdgrowth program coordinator, was named Advisor of the Year by the Georgia Association of Nursing Students.

Lynda Goodfellow, associate dean and professor, appointed to the editorial board for Respiratory Care.

Sarah Kelley, professor and director, and the work of Project Healthy Grandpar-
toens, received the 2013 Outstanding University Program award for the Carl V. Patton President’s Awards for Community Service and Social Justice.

Kenya Rithendel, nursing clinical instructor, received a Volunteer of the Year honor from Girl, Inc.

James Lewis, clinical assistant professor, was elected treasurer of the Physical Therapy Association of Georgia.

Catherine McMillian, clinical instructor, received the 2013 Outstanding Educator for a Coastal Georgia Program award. In her work on the Nutrition and Dietetic Educators and Passport program group of the Academy of Nutrition and Dietetics, McMillian also received the 2013 Educator of the Year award from the Georgia Academy of Nutrition & Dietetics.

Regina Spralinger, resident assistant professor of nursing, was appointed to the Mercer University Hall of Honor as a nurse educator.

Ann Dungan, Taw. Turk, and the American Academy of Nursing, received the 2013 Outstanding University Program award for the Carl V. Patton President’s Awards for Community Service and Social Justice.

Doug Gardenhire, clinical assistant professor, was named Advisor of the Year by the Georgia Association of Nursing Students.

James Lewis, clinical assistant professor, was elected treasurer of the Physical Therapy Association of Georgia.
Margaret C. Wilmoth, dean and professor, was appointed to the National Advisory Council for Nurse Education and Practice in the Health Resources and Services Administration by the Department of Health and Human Services Secretary Kathleen Sebelius.

FACULTY RESEARCH GRANTS

Adl, A. Quantifying Aerosol Delivery and Humidification in Spontaneous Breathing Patients with Tracheostomy, American Respiratory Care Foundation, $10,000.

Benardox, B. The Relationship Between Diet, Body Composition, and Performance in Professional Football Players, Atlanta Falcons, $15,000.


Chen, Y. (subcontract with Georgia Tech), Examining the Effect of Music Therapy on Virtual Reality Interventions for Improving Upper Extremity Function in Children with Cerebral Palsy, Grammy Foundation, $9,994.

Chen, Y. (subcontract with Georgia Tech), Therapeutic Rehabilitation for Children with Disabilities using a Humanized Robot, National Science Foundation, $293,205.

Clark, P. Using Telehealth to Deliver a Prompted Voiding Intervention to Support Caregivers of Elders with Urinary Incontinence, American Academy of Nursing, $49,088.

Gardenstein, D. Comparison of Commercially Available Air Compressors with the Circulaire II Homecare Nebulizer, Westmed Inc., $14,756.

Hamwood, K. Development of Hybrid Course, Georgia State University Center for International Education, $5,000.

Home, E. Advanced Nursing Education Expansion (ANEE), Health Resources and Services Administration, $47,520.

Kelley, S. Project Healthy Grandparents-Adoption Promotion, Georgia Department of Human Services, $75,000.

Kelley, S. Project Healthy Grandparents-Family Support, Georgia Department of Human Services, $75,000.

Nucci, A. (subcontract with the University of Pennsylvania), Trial to Reduce Insulin Dependent Diabetes Mellitus in the Generically at Risk (TRIGR), National Institutes of Health, $34,002.

Warren, G. (subcontract with University of Minnesota), Intersection of Estrangement, Age and Sexuality on Macabre/Aesthetic Strength in Females, National Institute of Health, $29,597.

FACULTY INTERNATIONAL INITIATIVES

Arzu Ari presented (by invitation) to the European Pediatric and Neonatal Congress in Montreux, Switzerland, “Aerosol Drug Delivery with the RAM Cannula during Mechanical Ventilation.”

Arzu Ari presented a mechanical ventilation education program at Istanbul Medical College to train neonatal intensive care unit nurses from eight hospitals in Beijing. This is a project funded by the governor in China.

Three Lewis School students accompanied Rob Nierenberg, a professor from Georgia Tech who specializes in prosthetics, to Belize for community service. The Lewis School is considering the Belize site for future collaboration.

Rbih Yu (Syria) Lee, associate professor, served as a dissertation committee for a Ph.D. student at Peking Union Medical College in Beijing.

The nursing school initiated summer short-term study for nursing students from China Medical University in Taiwan.

Margaret C. Wilmoth, dean and professor, and Rbih-Yu (Syria) Lee, associate professor, visited Harbin Medical University-Daping, China. They met with Dalin Zhu, president, and Yuqi Zhou, dean and professor of the School of Nursing, to follow-up on their 2012 visit to Georgia State in 2012 and plan a program agreement between the two nursing schools. As a result, the Lewis School:• Initiated a memorandum of understanding with Harbin Medical University at Daping;• Hosted visiting scholars from Harbin Medical University;• Established a partnership with the faculty members at Harbin Medical University for the grant application, “Research on model construction of syndrome-influencing factors and modes of supportive intervention and management for breast cancer,” submitted to the National Science Foundation in China, and• Provided a faculty member who served as a visiting professor for Harbin Medical University.